



# PSYCHOLOGY (CONVERSION)

**we are the original redbrick**

The University of Liverpool works with partner, Kaplan Higher Education Hong Kong, to process applications and admissions.

# PSYCHOLOGY

## (CONVERSION)

### Programme overview

---

**Study mode:** Online and part-time

**Qualification:** MSc Psychology (Conversion), PG Dip Psychology, PG Cert Psychology

Students that successfully complete the Postgraduate Certificate (PG Cert) can progress onto the Mental Health Psychology (PG Dip and MSc) or Organisational Business Psychology (PG Dip and MSc) programmes.

**Indicative programme duration:** 30 months / 20 months / 10 months

**Entry requirements:**

All applications will be considered on a case-by-case basis. If you want to discuss your previous qualifications and experience before applying, please contact us now via our website. Applicants should possess either:

- A minimum of a 2:2 class degree in any subject, equivalent to a UK bachelor's degree; or
- Professional work experience in a related field and/or other prior qualifications will be considered on a case-by-case basis.

Non-psychology applicants will normally require a GCSE Grade 4 (grade C) or GCE O Level pass in Mathematics and English, or an equivalent qualification.

All applicants must provide evidence that they have an English language ability equivalent to an IELTS (academic) score of 6.5 (overall) and 7.0 (reading and writing). If you don't have an IELTS or equivalent certificate, you can take our free online English test to assess your proficiency. Check our website for further details.

### Teaching and assessment

---

The programme is delivered using the latest and most innovative online teaching techniques and includes a range of interesting and thought-provoking activities and exercises. Core information is developed by subject-leading experts in the field and closely aligned with both industry and academic best practice, underpinned by rigorous theoretical and relevant topics, examples and cases. Leading-edge materials are supported by specially trained tutors, who are not only professionals in the discipline, but who have an exceptional knowledge of supporting online students. Teaching activities consist of specially designed lecturecasts, carefully curated reading lists, and asynchronous discussions to enhance peer-to-peer learning opportunities.

Assessment is by coursework only – there are no examinations. Assessments align with the University of Liverpool commitment to have relevant, authentic and varied activities and are designed to lead directly to enhanced professional and personal objectives as well as being appropriate to the academic discipline.

\*The indicative study duration is a guide to how long your course will take to complete. The actual duration may vary depending on study options chosen and module availability.

**Ready to apply?** Please complete our online application form to apply to study this programme.

# PSYCHOLOGY

## (CONVERSION)

### What will I study?

---

This programme consists of the following modules. You are required to complete 180 credits to achieve a full Master of Science.

### What will I study?

	MSc	PGDip	PGCert
Mind, Brain and Behaviour (15 credits)	*	*	*
Social Psychology (15 credits)	*	*	*
Data Analysis for Psychology (15 credits)	*	*	*
Personality, Individual Differences and Intelligence (15 credits)	*	*	*
Cross Cultural Issues in Lifespan Development (15 credits)	*	*	
Psychology of Learning (15 credits)	*	*	
Cognitive Psychology (15 credits)	*	*	
Psychobiology (15 credits)	*	*	
Dissertation (60 credits)	*		



# PROGRAMME STRUCTURE

<b>Module code</b>	PSYK302	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# MIND, BRAIN AND BEHAVIOUR

## Module aims

This module aims to:

- Encourage students to integrate a variety of viewpoints, while identifying key factors influencing health-related behaviour.
- Develop the ability to appreciate and critically evaluate psychological theory and research findings on the topic.
- Incorporate ethics, reflexivity, and professionalism as core values in their own practice as aspiring student psychologists entering the field of Psychology.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Generate and explore hypotheses and research questions
- Employ evidence-based reasoning
- Awareness of the ethical concerns

## Syllabus

- Recognising and autonomously adapting the principles and methods of the biopsychosocial approach to the analysis of relevant health problems in multiple contexts.
- The acquisition of a deep and critical understanding of the history, views, and current issues in the mind/body debate and their relationship with other relevant disciplines.
- How established quantitative and qualitative techniques of research and enquiry are used to create and interpret knowledge in Psychology, including the ability to generate and explore research questions.
- Analysing complex evidence in relation to psychological issues and judging the appropriateness of alternative approaches in the form of different paradigms and models.
- The ethical concerns within the discipline, especially in the conduct of empirical studies, including knowledge of the guidelines published by the British Psychological Society Such as the Code of Ethics and Conduct, and the local and global institutional procedures for obtaining ethical approval.

## Learning and teaching methods

Learning in this module is mainly achieved through the critical reading of and reflection upon the weekly learning resources presented (assessed through a reflective log), as well as through the completion of bi-weekly peer discussions, two hand-in assignments, and a final project.



<b>Module code</b>	PSYK311	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

## SOCIAL PSYCHOLOGY

### Module aims

This module aims to:

- Support students in their personal construction of scientific knowledge on the main topics in Social Psychology
- Support students in their development of skills and experience to design
- Conduct and critically discuss a qualitative survey and thematic analysis on those topics.

### Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings

### Syllabus

- The object of Social Psychology, its historical development and its relationship with other relevant disciplines.
- Developing a critical understanding of the forefront theoretical approaches to the analysis of attitudes, social influence, group influence, and aggression, and how these affect the way contemporary local and global problems can be interpreted.
- How to design, undertake, and present substantial qualitative investigations using interviews and thematic analysis to address significant areas of theory and practice.
- Selecting and appraising appropriate advanced methodological approaches to research on Social Psychology.

### Learning and teaching methods

Learning is mainly achieved through the critical engagement and reflection upon the weekly learning resources presented, as well as through the completion of 3 bi-weekly peer discussions, and 3 hand-in assignments where students are required to reflect, criticise and complete qualitative research procedures such as interviews and thematic analyses.

<b>Module code</b>	PSYK303	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# DATA ANALYSIS FOR PSYCHOLOGISTS

## Module aims

This module aims to:

- Support students in their personal construction of scientific knowledge and practical skills on quantitative approaches to research in Psychology,
- Enable students to autonomously produce, analyse and interpret databases utilizing basic and advanced statistical procedures.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings
- Awareness of the ethical concerns
- Use a variety of psychological tools

## Syllabus

- The theoretical basis of a range of statistical methods, including the assumptions underlying the use of particular statistical methods, when particular statistical methods are appropriate, and how statistical methods inform psychological research.
- How to select and conduct appropriate advanced statistical analyses utilizing one-way designs, factorial designs, chi-square, correlation, and regression, and critically evaluate their effectiveness.
- Understanding research ethics and incorporating a critical ethical dimension into practice.
- Developing an advanced and critical knowledge of the characteristics and features of the statistical package R, as well as the skills to use it effectively to enter data and conduct a range of statistical analyses.

## Learning and teaching methods

Learning is achieved through the critical engagement with and reflection upon the weekly learning resources presented as well as through the completion of 3 bi-weekly peer discussions, but mostly through the 4 hand-in-assignments where students are required to reflect, criticise and complete quantitative analyses using the statistical package R to conduct analyses such as one-way designs, factorial designs, chi-square, correlations, and regressions.

<b>Module code</b>	PSYK316	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# PERSONALITY, INDIVIDUAL DIFFERENCES AND INTELLIGENCE

## Module aims

This module aims to:

- Facilitate the construction by the students of their own critical understanding of how and why do people's psychological characteristics vary.
- Enable students to select the most suitable methods to measure individual differences or, when appropriate, to develop their own.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Identify and evaluate general patterns
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings
- Use a variety of psychological tools

## Syllabus

- Developing the ability to independently evaluate theories and research findings on intelligence, to critique material read and hence construct an informed opinion.
- The theories of personality and individual differences, critically analysing their contributions to the current understanding of complex social issues.
- The forefront theoretical and methodological advances on emotional intelligence, and critically analysing how emotional intelligence influences social and professional performance.
- Conducting and presenting appropriate factor analyses utilizing R, and critically evaluate their effectiveness.
- The foundations of psychometrics and critically analysing how the measuring techniques utilized affect the way in which knowledge is built.

## Learning and teaching methods

Learning is achieved through the critical engagement with and reflection upon the weekly learning resources presented, as well as through the completion of 3 bi-weekly peer discussions, and the completion of the Final Project where students are required to conduct a factor analysis.



<b>Module code</b>	PSYK309	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# CROSS CULTURAL ISSUES IN LIFESPAN DEVELOPMENT

## Module aims

This module aims to:

- Support and guide students to understand human development across life span from a cross-cultural perspective.
- Support students to identify the intervening factors and the distinctive stages.
- Support students to devise and implement practical applications of this knowledge.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Identify and evaluate general patterns
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings

## Syllabus

- Developing a critical and informed opinion on the influence of cross-cultural concepts and practices on the individual's moral, social and emotional development, and identifying relevant evidence in differing cultural contexts.
- Current theoretical and methodological approaches to human development across the life span, and critically analysing the role that they assign to cognitive, biological and social variables.
- The theoretical foundations of phenomenological research, being able to critically evaluate the extent to which they provide a perspective on how identity develops across the life span.
- Designing, conducting and presenting research on Developmental Psychology utilizing a variety of qualitative methods including the graphical depictions of a person, writing a psychobiography and conducting an Interpretative Phenomenological Analysis, as well as evaluating their effectiveness.
- Understanding the techniques of research and enquiry that are used to create and interpret knowledge in Developmental Psychology.

## Learning and teaching methods

Learning is achieved through the critical engagement with and reflection upon the weekly learning resources presented, as well as through the completion of 3 bi-weekly peer discussions, and 3 hand-in-assignments of increasing length where students are required to reflect, criticise and complete qualitative research procedures such as a psychoautobiography, a reflexive journal, and an Interpretative Phenomenological Analysis – a qualitative procedure concerned with trying to understand lived experience and with how participants themselves make sense of their experiences.

<b>Module code</b>	PSYK310	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# PSYCHOLOGY OF LEARNING

## Module aims

This module aims to:

- Facilitate the acquisition of knowledge and practical skills to understand and critically analyse the complex and interrelated factors that effect learning, both in formal and informal educational settings.
- Enable students to autonomously utilize that knowledge and skills to research and intervene on topics and areas that involve learning, such as drug addiction, psychology in the workplace, or gambling, amongst others.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Identify and evaluate general patterns
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings
- Use a variety of psychological tools
- Present and evaluate research findings

## Syllabus

- The relative contribution of psychological theories of learning and how they are and can be utilized in formal and informal educational settings.
- Critical knowledge of psychological theories and research on how humans and animals learn, and how they can be applied in a variety of contexts.
- Developing the ability to autonomously synthesise the contributions of the theories and research on learning, goal setting and motivation to the understanding of and intervention on psychological disorders.
- Critically appraising the role and application of the experimental research perspective to the study of human learning.
- Analysing quantitative experimental data utilizing R, including the selection of the most suitable techniques, and the evaluation of results.

## Learning and teaching methods

Learning in this module is achieved through the critical engagement with and reflection upon the weekly learning resources presented, as well as through the completion of 2 bi-weekly peer discussions, a group assignment requiring a PowerPoint presentation, and 2 individual hand-in-assignments where students are required to critically analyse topics of the syllabus and to complete a quantitative experimental research.

<b>Module code</b>	PSYK322	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# COGNITIVE PSYCHOLOGY: THE SCIENCE OF HOW WE THINK

## Module aims

This module aims to:

- Support and guide students in their individual construction of knowledge and skills in the field of Cognitive Psychology
- Enable students to research or intervene in a variety of manners on areas as basic to the human experience as memory, language or thought.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Understand and investigate the role of brain function
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings
- Employ evidence-based reasoning
- Awareness of the ethical concerns
- Use a variety of psychological tools

## Syllabus

- Advancing understanding of historical and current approaches—both theoretical and methodological—to the study of basic psychological processes such as perception, attention and memory, and how they relate to other areas of Psychology.
- Flexibly and creatively applying the acquired knowledge of cognitive processes and operations to the analysis of their own context, developing critiques of existing theories and, where appropriate, proposing new hypotheses.
- How well-established experimental techniques are used to create and interpret knowledge in Cognitive Psychology, and judging the appropriateness of the enquiry methods used.
- Describing, critically evaluating and integrating published research on perception, attention, problem solving, memory and language.
- Conducting experimental research on cognitive psychology areas and topics, adapting existing methods and techniques or developing their own as required, applying the most adequate statistical analyses to their result, and producing a suitable scientific report following the writing and publication procedures common in the discipline.

## Learning and teaching methods

Learning in this module is achieved through the critical engagement with and reflection upon the weekly learning resources presented, as well as through the completion of 3 bi-weekly peer discussions, and 2 individual hand-in-assignments where students are required to design and conduct quantitative experimental research.

<b>Module code</b>	PSYK321	<b>NQF level</b>	Level 7
<b>Credit value</b>	15 credits	<b>Module duration</b>	8 weeks

# PSYCHOBIOLOGY

## Module aims

This module aims to:

- Facilitate the construction of a comprehensive understanding on how the nervous system and other characteristics of our body influence our psychological functioning.
- Facilitate the acquisition of practical skills to design, undertake, analyse and interpret significant research studies in the area.

## Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Understand and investigate the role of brain function
- Present and evaluate research findings
- Employ evidence-based reasoning
- Awareness of the ethical concerns

## Syllabus

- Biological influences on psychological functioning, and how they have been interdisciplinarily studied across history.
- Developing a critical and deep knowledge of a range of research paradigms, research methods and measurement techniques utilized in the study of the body-mind relationship, and an awareness of their possibilities and limitations.
- The application and evaluation of psychopharmacology to the treatment of mental health issues, and being able to identify relevant evidence in differing cultural contexts.
- The brain mechanisms involved in the sleep/wake cycle and how these can be affected by sleep disorders.

## Learning and teaching methods

Learning in this module is achieved through the critical engagement with and reflection upon the weekly learning resources presented, as well as through the completion of 3 bi-weekly peer discussions, and 2 individual hand-in-assignments where students are required to conduct a systematic review, and to critically analyse the use of psychopharmacology in a given area of mental health.

<b>Module code</b>	PSYK315	<b>NQF level</b>	Level 7
<b>Credit value</b>	60 credits	<b>Module duration</b>	40 weeks

## DISSERTATION

### Module aims

This module aims to:

- Put into practice theories and concepts learned on the programme;
- Provide an opportunity to study a particular topic in depth;
- Show evidence of independent investigation, combining relevant theories and suggesting alternatives;
- Enable interaction with practitioners – if appropriate to the chosen topic;
- Show evidence of ability to plan and manage a project within deadlines.

### Learning outcomes

Students will be able to:

- Apply multiple perspectives to psychology issues
- Integrate ideas and findings
- Identify and evaluate general patterns
- Generate and explore hypotheses and research questions
- Carry out empirical studies
- Analyse data using quantitative and qualitative methods
- Present and evaluate research findings
- Employ evidence-based reasoning
- Awareness of the ethical concerns
- Use a variety of psychological tools
- Carry out an extensive piece of independent empirical research

### Learning and teaching methods

The dissertation process lasts 9 months. The first stage includes development of a research proposal and applying for research ethics approval, followed by data collection and analysis, culminating in the final write-up of the dissertation thesis. Students will work independently under the guidance of their Dissertation Adviser (DA) to complete the research project. Throughout the dissertation process, the input from the DA will vary according to the student's needs.

**PSYCHOLOGY**

**(CONVERSION)**

## USEFUL INFORMATION

---

### Fees and funding

---

For current information on tuition fees and funding options, please ask our course consultants for more details. ☎+852 9545 5878

### Discounts and scholarships

---

For current information on discounts and scholarships, please ask our course consultants for more details. ☎+852 9545 5878

### Careers

---

On completion of the programme, students will have a foundation in the science of Psychology. The resulting knowledge, skills and attitudes will enable students to put psychological principles into effect in a variety of settings including research, practice and the interface of applied research.

The scientific aspects of the course, including the application of a reasoned approach, problem solving and manipulation of data, provide useful tools for careers in healthcare, law enforcement, finance, IT and research. While the understanding about human behaviour and motivation, ability to critically analyse a problem, formulate a considered response, create an argument and generate new ideas, lend themselves well to careers in the creative industries, the legal sector, government administration and education.



# READY TO APPLY?

Submit your application online

or contact our partner, Kaplan Higher  
Education Hong Kong, at

+852 2526 3686

[info@kaplan.edu.hk](mailto:info@kaplan.edu.hk)



The University of Liverpool works with partner, Kaplan Higher Education Hong Kong, to process applications and admissions.